

# CAARE-ACRAÉ Presidential Report

June 2026

## Introduction

It is my pleasure to present this year's annual report to CATE, outlining the various aspects of CAARE-ACRAÉ and our activities over the 2025-2026 academic year. It has been an exciting year, and we are already imagining our next steps going forward!

## Organizational Report

### Current Executive Members

Currently, the following members are on the CAARE executive. As some of the two-year terms are up, these positions will be voted on at the CAARE AGM. In 2021, we created Awards to encourage growth in our membership. Further, new members were added to the Conference Proceedings Committee, as we are formalizing this process given our SSHRC grant to support our affiliated journal, the *Canadian Journal of Action Research* (CJAR).

Role	Person
President	Lincoln Smith (University of Toronto)
Vice-President & Program Chair	Christine Ho Younghusband (University of Northern British Columbia)
Vice-President & Awards Chair	Debbie Toope (Acadia University)
Past President	Glenda Black (Nipissing University)
Secretary-Treasurer	Sunny Lau (Bishop's University)
Editor of CJAR ( <i>ex officio</i> )	Kurt Clausen (Nipissing University)
Graduate Student Representative	Renee Davy (McGill University)
Communications Director	Christopher Godfrey (Nipissing University)

### Conference Proceeding Committee

All conference proceedings will be published in CJAR. Led by Kurt Clausen, the committee has now developed the conference proceedings up to and including the 2023 conference presentations. [CAARE - ACRAÉ | The Canadian Journal of Action Research](#)

Role	Person
Conference Proceedings Committee Member	Barb Brown (Calgary)
Conference Proceedings Committee Member	Twyla Salm (Regina)

### Awards Committee

This year, we are pleased to announce that the Selection Committee has chosen Dr. Caroline Dault as the recipient of the **CAARE Outstanding Dissertation in Action Research Award** for her dissertation titled: ***Mise en œuvre de pratiques d'enseignement plurilingues et interculturelles du français langue additionnelle : une recherche-action pédagogique auprès de personnes étudiant dans une université anglophone.*** Dr. Sunny Lau, Bishop's University, was the supervisor of this outstanding dissertation. This recognition speaks to the significant contribution this research has made to the field of action research.

### Membership

As of December 2025, there are 72 members in CAARE: 38 regular members, 29 student members, 1 international member, and 4 other.

### Budget

As of December 2025, CAARE has a balance of \$ 3497.33 based on membership funds from the past years.

### Canadian Journal of Action Research (CJAR)

See full report below.

### Additional Activities and Initiatives

#### NEW: Fire Side Chats (Zoom)

This year, CAARE hosted two fireside chats as part of an initiative to create ongoing conversations about action research throughout the year and to serve as a way to connect graduate students, researchers and classroom practitioners between the annual CSSE conference. The first fireside chat, held on Tuesday, February 4, featured Dr. Francine Morin and focused on arts-based action research. The second fireside chat, held on Wednesday, March 4, featured Dr. Hilary Inwood from OISE/University of Toronto, along with a team of teacher-researchers from the Toronto District School Board. Dr. Inwood and her team focused on Community-Based Action Research in Environment and Sustainability Education.

#### NEW: Mentorship Program

This year we launched a new **Mentor–Mentee Program** designed to support graduate students, practitioners, and early-career researchers who want to deepen their engagement with action research. We have 7 members who signed up as mentees and 4 as mentors. In the 2026 conference in Winnipeg,

mentor-mentee session (**May 31**, 3-4:15 pm CST) is organised whereby participants will be paired based on interests and goals, with opportunities to 1. Explore or refine an action research project; 2. Navigate key challenges, e.g., framing research questions, balancing dual roles as educator-researchers, and securing approval from institutional research ethics boards; and 3. Receive guidance on research design, data collection, and reflective practice.

### Website Relaunch Complete

We have completely overhauled our website, rebuilding it from the ground up and linking it to a purchased domain - [caare-acrae.ca](http://caare-acrae.ca). This site is acting as our central hub for content and coordination and connection, which we are using to then build out social engagement and online and in-person initiatives.

### Partnerships

We continue to develop our partnerships with the following organizations: ARNA, AERA Action Research Group, ALARA, CARN. We are also exploring deepening relationships with various school-based research institutions, e.g. UTS, Branksome Hall, and Crescent in Toronto.

## CSSE 2026

### Online Sessions for CAARE-ACRAÉ at CSSE 2026

Tuesday, May 19, 2026		
Time	Room/Salle	Event
2:00 - 3:15 PM (EST)	Online Room 6	<p><b>CATE-ACFE CAARE - Online Session</b> Multi-paper session / Plusieurs communications</p> <p><i>Exploring Education, Leadership Development and Culture in Ice Hockey: Voices of Minor Hockey Coaches in Nova Scotia</i>            Kristin O'Rourke, Cape Breton University            Lynn LeVatte, Cape Breton University            Shaun Ranni, Cape Breton University            Christina Phillips, University of Toronto            Sara MacRay, Cape Breton University</p> <p><a href="https://us06web.zoom.us/j/82268896615?pwd=bjfNjdKUajYAgWSZAWYg7nU4JXkLdK.1">https://us06web.zoom.us/j/82268896615?pwd=bjfNjdKUajYAgWSZAWYg7nU4JXkLdK.1</a> Meeting ID: 822 6889 6615 Passcode: 325528</p>

### Special Events for CAARE-ACRAÉ at CSSE 2026

Day 1 (Sunday, May 31)		
Time	Room/Salle	Event
12:15 - 1:15 PM (CST)	1A09 Classroom	<b>CAARE-ACRAE Annual General Meeting</b>
3:00 - 4:15 PM (CST)	1A09 Classroom	<b>CAARE-ACRAE Mentoring - A Roundtable Session</b> Connecting seasoned scholars in action research with graduate students. Facilitated by: Sunny Man Chu Lau, <i>Bishop's University</i>

Day 3 (Tuesday, June 2)		
Time	Room/Salle	Event
12:15 - 1:15 PM (CST)	3M59 Classroom	<b>Dr. Barb Brown</b> Keynote Address - <i>Artificial Intelligence, Education, and Action Research</i>
1:30 - 2:30 PM (CST)	3M59 Classroom	Workshop session - <i>Artificial Intelligence, Education, and Action Research: Special Issue for the Canadian Journal of Action Research</i>

Day 3 (Tuesday, June 2)		
Time	Room/Salle	Event
3:00 - 4:15 pm (CST)	Off-campus	<b>Canadian Museum for Human Rights</b> Guided Tour: Rights and Indigenous Peoples in Canada \$23 a person - Email sent to <a href="#">RSVP HERE</a>  Location: 85 Israel Asper Way, Winnipeg, MB
6:00 - 8:00 pm (CST)	Off-campus	<b>CAARE Annual Dinner</b> SMITH Restaurant (Inn at the Forks) Individual expense - Email sent to <a href="#">RSVP HERE</a>  Location: 75 Forks Market Road, Winnipeg, MB

### Draft Schedule for CAARE-ACRAÉ (as of May 17, 2026)

Day 1 (Sunday, May 31)		
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Time	Room/Salle	Event
9:15 - 10:30 AM (CST)	1A09 Classroom	<p><b>Action Research in Education</b> Multi-paper session / Plusieurs communications</p> <p>Chair / Prés.: Deborah Toope, Acadia University</p> <p><i>Canada in Action: A Coast-to-Coast Perspective on Action Research in Education</i> Kurt Clausen, Glenda Black, Christopher Godfrey, &amp; Michelle Graham <i>Nipissing University</i></p> <p><i>Collaborative action research to support university teaching: A rapid review</i> Hannah Chestnutt &amp; Alison Schinkel-Ivy, <i>Nipissing University</i></p> <p><i>When Inquiry Leads to the Unexpected: "Ungrading" with Pre-service Teachers and the Struggle with Reflection</i> Avril Aitken, <i>Bishop's University</i></p> <p><i>Participatory case study: A new hybrid methodology for teacher driven research in schools</i> Lincoln Smith, <i>University of Toronto</i></p>
10:45AM - 12:00 PM (CST)	1A09 Classroom	<p><b>Teacher Learning through Action Research</b> Multi-paper session / Plusieurs communications</p> <p>Chair / Prés.: Renee Davy, McGill University</p> <p><i>Perspectives on Practice: Implementing Action Research Across the Educational Landscape</i> Glenda Black, Felicia Yong, Lisa Taylor, &amp; Michelle McMartin, <i>Nipissing University</i></p> <p><i>Assessing Positive and Negative Impacts of Digital Technology through Collaborative Teacher Inquiry and Critical Participatory Action Research: A new framework for EdTech Evaluation</i> Chandra Boon &amp; Lincoln Smith, <i>Upper Canada College</i></p> <p><i>Foundations for using Action Research as a Process for Co-Created Technology-Related Professional Learning Experiences in Middle School Settings</i> Christopher Godfrey, <i>Nipissing University</i></p> <p><i>Toward A Posthuman Conceptualization of Teacher Learning Through Action Research</i> Deborah Toope <i>Acadia University</i></p>

12:15 - 1:15 PM(CST)	1A09 Classroom	<b>CAARE-ACRAE Annual General Meeting</b>
1:30 - 2:45 PM(CST)	N/A	<b>No Sessions</b>
3:00 - 4:15 PM (CST)	1A09 Classroom	<p><b>Action Research and Teacher Education</b> Roundtable session / Table ronde</p> <p><i>Exploring Social Emotional Wellness through Place Conscious Pedagogy in the PEAKS Campus Programs</i> Chad Kuzyk, <i>University of Lethbridge</i> Sharon Pelech, <i>University of Lethbridge</i> Darron Kelly, <i>Memorial University</i> Charlotte Brenner, <i>University of Lethbridge</i> Jade Oldfield, <i>University of Lethbridge</i> Jason Clifton, <i>Livingstone Range School Division</i></p> <p><i>CAARE Mentoring Session</i> Sunny Man Chu Lau, <i>Bishop's University</i></p>

### Day 2 (Monday, June 1)

**No CAARE-ACRAÉ events or sessions are scheduled on this day.**

### Day 3 (Tuesday, June 2)

Time	Room/Salle	Event
9:15 - 10:30 AM (CST)	3M59 Classroom	<p><b>K-12 Classrooms and Action Research</b> Multi-paper session / Plusieurs communications</p> <p>Chair / Prés.: Lincoln Smith, <i>University of Toronto</i></p> <p><i>Creating Experiences that Motivate Students to Manage their In-Class Technology Distractions</i> Chris McKenzie, <i>Crofton House School</i></p> <p><i>Beyond the Screen: Student Perspectives on iPads in Early Years Classrooms</i> Shauna Martini, <i>Lauremont School</i></p> <p><i>The Children's Research Collective: Preliminary Findings from a YPAR Project in Toronto</i> Cristina Guerrero &amp; Janet Seow,</p>

		<p><i>Humber Polytechnic, Lakeshore Campus</i></p> <p><i>Fostering Belongingness Through Play-based Pedagogies</i> Allison Tucker &amp; Jennifer Mitton, <i>St. Francis Xavier University</i></p>
10:45 - 12:00 PM (CST)	3M59 Classroom	<p><b>Artificial Intelligence and Action Research</b> Multi-paper session / Plusieurs communications</p> <p>Chair / Prés.: Christopher Godfrey, Nipissing University</p> <p><i>Can AI Support Community-Directed Adaptation Research? Reparative speculations and ongoing learnings from transdisciplinary sustainability collaborations</i> Evan Bowness, <i>Western University</i>; Sharon Stein, <i>The University of British Columbia</i>; Catherine Febria, <i>University of Windsor</i>; &amp; Magali Nehemy, <i>University of British Columbia-Okanagan</i></p> <p><i>Artificial Intelligence meets Action Research: Iteratively Developing a GenAI-TPACK Framework through K-12 Co-Design</i> Sue Mylde, <i>University of Calgary</i></p> <p><i>Are our Teachers okay? A Case Study on Workload Intensification in the era of GenAI</i> Michelle Baragar, <i>University of Calgary</i></p>
12:15 - 1:15 PM (CST)	3M59 Classroom	<p><b>Keynote: AI, Education, and Action Research</b> Dr. Barbara Brown, <i>University of Calgary</i></p>
1:30 - 2:30* PM (CST)  * Note time change	3M59 Classroom	<p><b>AI, Education, and Action Research</b> Workshop Session / Séance d'atelier</p> <p>Chair: Christine Ho Youngusband, <i>University of Northern British Columbia</i></p> <p><i>CJAR Workshop Accompanying the CAARE Annual Keynote</i> Sunny Man Chu Lau, <i>Bishop's University</i> Kurt Clausen, <i>Nipissing University</i></p>
3:00-4:15 PM (CST)	Off-campus	<p><b>FIELD TRIP: Canadian Museum for Human Rights</b> Guided Tour: Rights and Indigenous Peoples in Canada</p>
6:00 PM - Evening	Off-Campus	<p><b>CAARE Annual Dinner</b> SMITH Restaurant (Inn at the Forks)</p> <p>Host / hôte: Lincoln Smith, <i>University of Toronto</i></p>

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<b>Day 4 (Wednesday, June 3)</b>		
<b>Time</b>	<b>Room/Salle</b>	<b>Event</b>
9:15 - 10:30 PM (CST)	3M63 Classroom	<p><b>Action Research in a Global Context</b> Multi-paper session / Plusieurs communications</p> <p>Chair: Christine Ho Younghusband, University of Northern British Columbia</p> <p><i>Radical Incrementalism in Action through Institutional Work: Case Studies of Embedded Research in South Africa</i> Mark Swilling, Stellenbosch University Ying-Syuan (Elaine) Huang, McGill University Nontsikelelo Mogosetsi-Gabriel, Stellenbosch University Alboricah Rathupetsane, Stellenbosch University Mlondi Ndovela, Stellenbosch University Priscilla Jezi, Stellenbosch University Garth Malan, Stellenbosch University Mapula Tshangela, Stellenbosch University</p> <p><i>Becoming Quality Education: The Pedagogies of Waste Pickers in Brazil</i> Kathy Sanford, University of Victoria Nabila Kazmi, University of Victoria Bruno Jde Oliveira Jayme, University of Manitoba</p> <p><i>Decolonising Education through Immigrants' Multilingual Creative Counternarratives: A Methodological Review</i> Janan Chan McGill University</p>
10:45 AM - 12:00 PM (CST)	3M63 Classroom	<p><b>Health and Leadership in Action Research</b> Multi-paper session / Plusieurs communications</p> <p>Chair: Christine Ho Younghusband, University of Northern British Columbia</p> <p><i>ARM Study: Action Research Mobilization for Multisector Dementia Collaboration</i> Donna Benson &amp; Eric Li, University of British Columbia - Okanagan</p> <p><i>Fathering FASD: Learning from the Experiences of Fathers of Children with Fetal Alcohol Spectrum Disorder in Education and Beyond</i> Lindsay Morcom, Tanya Joseph, &amp; Mohamed Yusuf, Queen's University</p>

		<p><i>Indigenous Research Data Management: Understanding the Institutional Gaps</i> Lana Ray &amp; Alexandra Stargratt, Athabasca University</p>
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Respectfully submitted,



Lincoln S. Smith

President, Canadian Association of Action Research in Education - Association Canadienne de la Recherche-Action en Éducation (CAARE-ACRAÉ)

*Report to the Canadian Association of Action Research in Education*  
 May 31, 2026

To a large extent, CAARE and its membership grew out of this journal (<http://journals.nipissingu.ca/index.php/cjar>). For this reason, the editor of the journal has always sat as an *ex officio* member of CAARE’s executive. Since CAARE became the official publisher of CJAR in 2017, this has necessitated a more formal annual report.

**Editorial Board Members**

In the last year, the Editorial Board membership has changed very little, as has the staff:

Position	2024-2025	2025-2026
Editor-in-Chief	Kurt Clausen	Kurt Clausen
Managing Editor	Marianne Barker	Marianne Barker
Copy Editor	Matt McCarney	Matt McCarney
Book Review Editor	Michelle Graham	Michelle Graham
Board Reps:		
• British Columbia	Cynthia Nicol	Cynthia Nicol
• Prairies	Francine Morin	Francine Morin
• Ontario	Manu Sharma	Manu Sharma
• Quebec	Steve Jordan	Steve Jordan
• Atlantic	Dan Robinson	Dan Robinson (departing)

**Report on Review Panel Membership**

The review panel has remained unchanged throughout the year, and stands at 53 members. They represent almost all university Education programs from across Canada. We have been mandated to find another 10 members in the coming months to replace members who are soon departing and to make up for the increased manuscript submissions.

See: <https://journals.nipissingu.ca/index.php/cjar/about/editorialTeam>

**International Advisory Board**

The membership of the International Advisory Board presently stands at 16 people this year. The complete list of names and locations may be found at:

<https://journals.nipissingu.ca/index.php/cjar/about/editorialTeam>

## **Events of 2025-6**

The big event of the year concerned CJAR's application for the SSHRC Aid to Scholarly Journals Grant. Beginning after the end of last year's conference, the Editor-in-Chief (with the aid of the Managing Editor) slowly completed the draft of the application over the course of the summer. By the end of the summer it was vetted through the Editorial Board, the CAARE executive, and finally the President of CSSE. Submitted in September, a response was returned in late March 2026. The journal received the full request of \$108,000.00. This will allow the journal to expand its operations, bringing some plans to reality in the coming years.

CJAR has renewed its membership with the *Canadian Association of Learned Journals*. Last May, as the editor-in-chief of CJAR, I was invited by CALJ's president, Dr. Gordon Smith (Queen's) to sit as a member-at-large on its Board of Directors. In December 2025, a membership committee was created, and I was nominated as its chair. At this year's AGM in May, I was approached to act as interim Secretary-Treasurer (July-December, 2025) and let me name stand.

This year, our Managing Editor, Marianne Barker maintains the daily functioning of the journal. She continues with the increased hours that the editorial board has voted upon the previous year, with work that includes web site upkeep, reviews, and correspondence. The three issues listed below are largely the product of her creation. With our increased budget for this year, it was decided that Marianne would attend the CAARE conference this year to act as a resource for the Keynote Workshop on AI, while getting to know members of the CAARE executive and membership.

Matt McCarney maintains his stipend as copy editor. This past year, left his position at the independent school, Selwyn House (the site of the 2024 CAARE field trip), and has moved on to become the Senior Education Advisor at the Kahnawake Education Center.

In the Spring of 2025, the decision was made to create the Book Editor as a paid position (previously it had been a volunteer position with no volunteers for the past decade). Dr. Michelle Graham was hired by the editorial board to fill this position. Since this time, she has been actively engaged in increasing our book reviews per issue. This has been largely successful as our numbers have increased from one or two per issue to five.

Due to the tumultuous events south of the border, the ERIC data-base contacted CJAR to let us know they were cutting our journal from its present list (further indicating that 45% of journals were being similarly cut). In checking this, it seems that all CJAR issues up to Volume 25(1) remain, but they have not included any issues since. As I mentioned when I first heard about this - this was a blow to accessibility, but as the editor and proud Canadian, I wear it as a badge of honour.

We remain in agreement with *Erudit* who we hope will aid us as we move forward. Presently, Chloë Marshall (its Digital Publishing Officer) and I are working towards giving the journal a Creative Commons Attribution (CC-BY-NC) 4.0 License.

### Issues for 2024-25 (Issues 23-24)

Since the previous year's CAARE AGM, 3 issues have been published:

Issue 25.2 (2025) <https://journals.nipissingu.ca/index.php/cjar/issue/view/51>

- This was a special issue based on the 2024 keynote address by Dr. Blane Harvey entitled “Action Research for Eco-Justice and Climate Action”, finally published in early September, 2025. This was an extremely popular topic with many manuscripts coming in for review. In the end, there were 7 articles and three book reviews.

Issue 25.3 (2025) <https://journals.nipissingu.ca/index.php/cjar/issue/view/52>

- With the plethora of manuscript submissions, there was ample numbers to warrant a second issue of the special topic “Action Research for Eco-Justice and Climate Action”. Once again, Dr. Harvey wrote the editorial, there were 8 articles, and three book reviews. Because this issue was linked to the previous, we hurried to get this issue out, publishing it in mid-December, 2025.

Issue 26.1 (2026) <https://journals.nipissingu.ca/index.php/cjar/issue/view/53>

- A general issue that just came out this past April, it contained 6 articles but has set a new pace for book reviews (5).

### Upcoming Issues (26/27) for 2026-2027

This past year we were truly blessed to have the imminent educationalist Jim Cummins present the keynote address at CAARE at George Brown. From his presentation, “*Language, Literacies, and Action Research: Reconceptualizing the Relationships between Theory, Research, Policy, and Educational Implementation*”, CJAR will publish a special theme issue in 2026. Shortly after the conference we formally announced the “Call for Papers”, and many have come in – certainly enough for a Special Issue (26.3).

Our Keynote speaker for this year's conference will be Barb Brown (Calgary) who will address the topic of “AR, Education and AI”. This will become the basis on next year's special issue with her as the Guest Editor. We believe it will be an extremely popular one.

Respectfully submitted,



Kurt Clausen,  
Editor-in Chief, *Canadian Journal of Action Research* (CJAR)